

Feedback Parameters and Analysis

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Feedback Analysis Report

Feedback by Students: Parameters

In academic year 2021-22, a new syllabus prescribed by Sant Gadge Baba Amravati University was enforced fully. The syllabus was collected from all these students. The parameters for the feedback were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e. 1 to 5).

The parameters were:

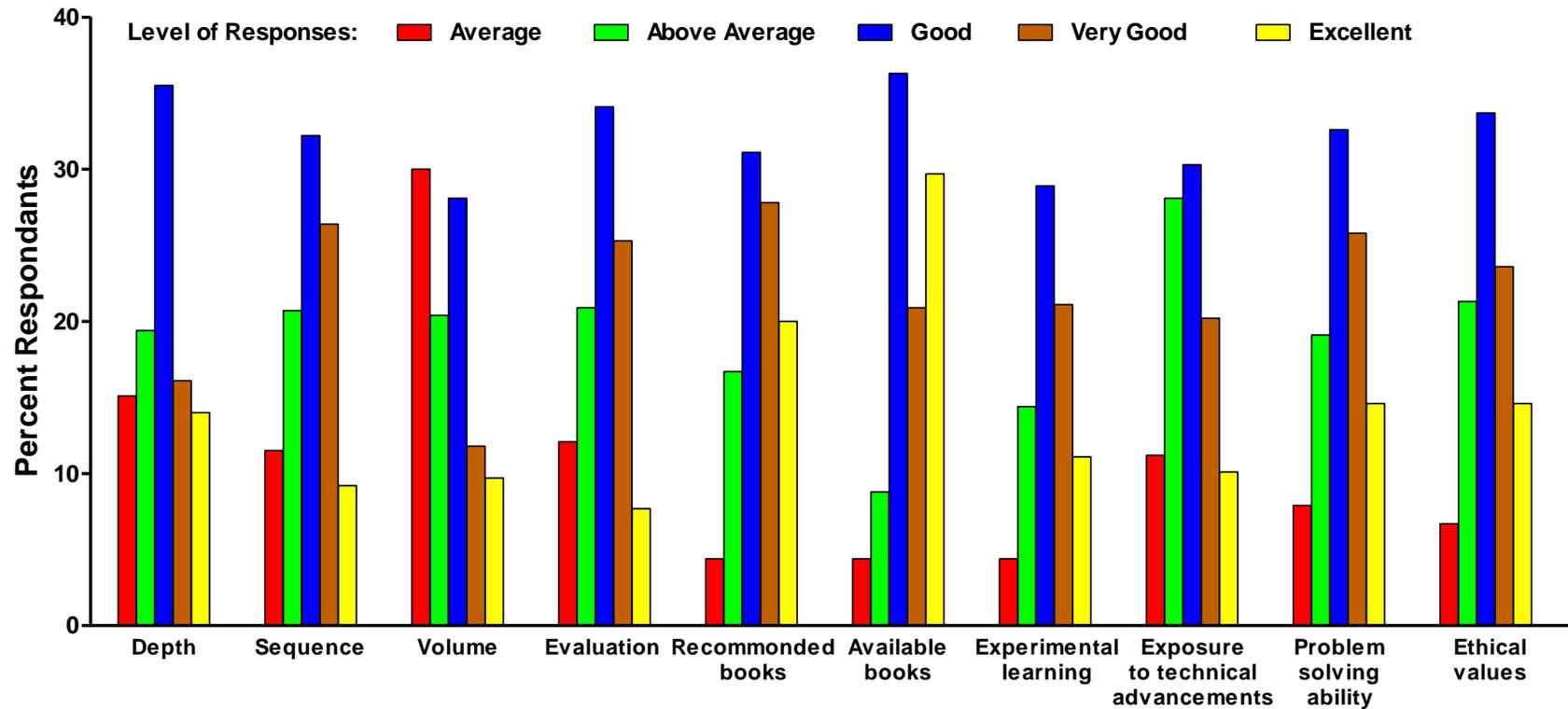
S.N.	Parameter/Statement for feedback of student on syllabus
1	The syllabus of the course is in-depth and equipped me with necessary technical skills to face the industry.
2	The sequence of units/sections in the syllabus is appropriate.
3	The size of syllabus in terms of load on the student is proportionate.
4	The internal evaluation system as it exists as per syllabus is appropriate.
5	The recommended textbooks are relevant and provide up to date knowledge in the syllabus.
6	The availability of the books related to curriculum in the library is satisfactory.
7	The laboratory experiments enhanced my understanding of the concepts and enabled me to relate theory to practice (Experiential learning).
8	The syllabus/projects/seminars/electives offered are relevant and provide exposure to the technological advancements.
9	The syllabus enables me to improve my ability to formulate, analyze and solve problems.
10	Syllabus inculcated necessary ethical values and concern for the society.

The sample size for the feedback on syllabus by students of B.Pharm was

Year /Semester	First Year Sem I	First Year Sem II	Second Year Sem III	Second Year Sem IV	Third Year Sem V	Third Year Sem VI	Final Year Sem VII	Final Year Sem VIII	M.Pharm PQA Sem I	M.Pharm PQA Sem II	M.Pharm P.Cog Sem I	M.Pharm P.Cog Sem II	Pharm D Year 1	Pharm D Year 2	Pharm D Year 3	Pharm D Year 4	Pharm D Year 5
Number of students Sample size	65	65	66	66	60	60	62	62	15	15	15	15	27	28	28	29	26

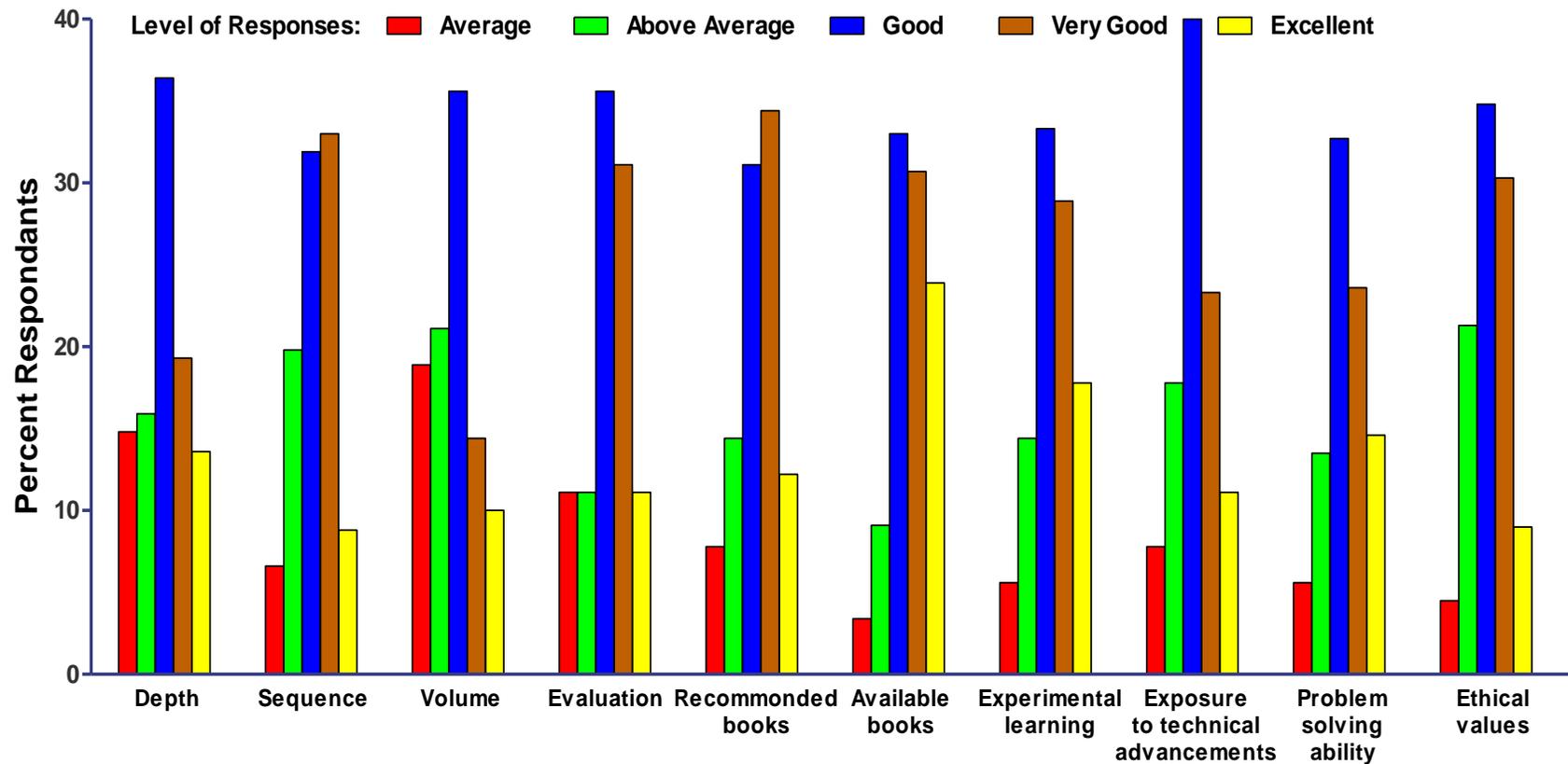
Sem I B.Pharm 2021-22

Feedback on syllabus by students of B. Pharm. Sem I 2021-22



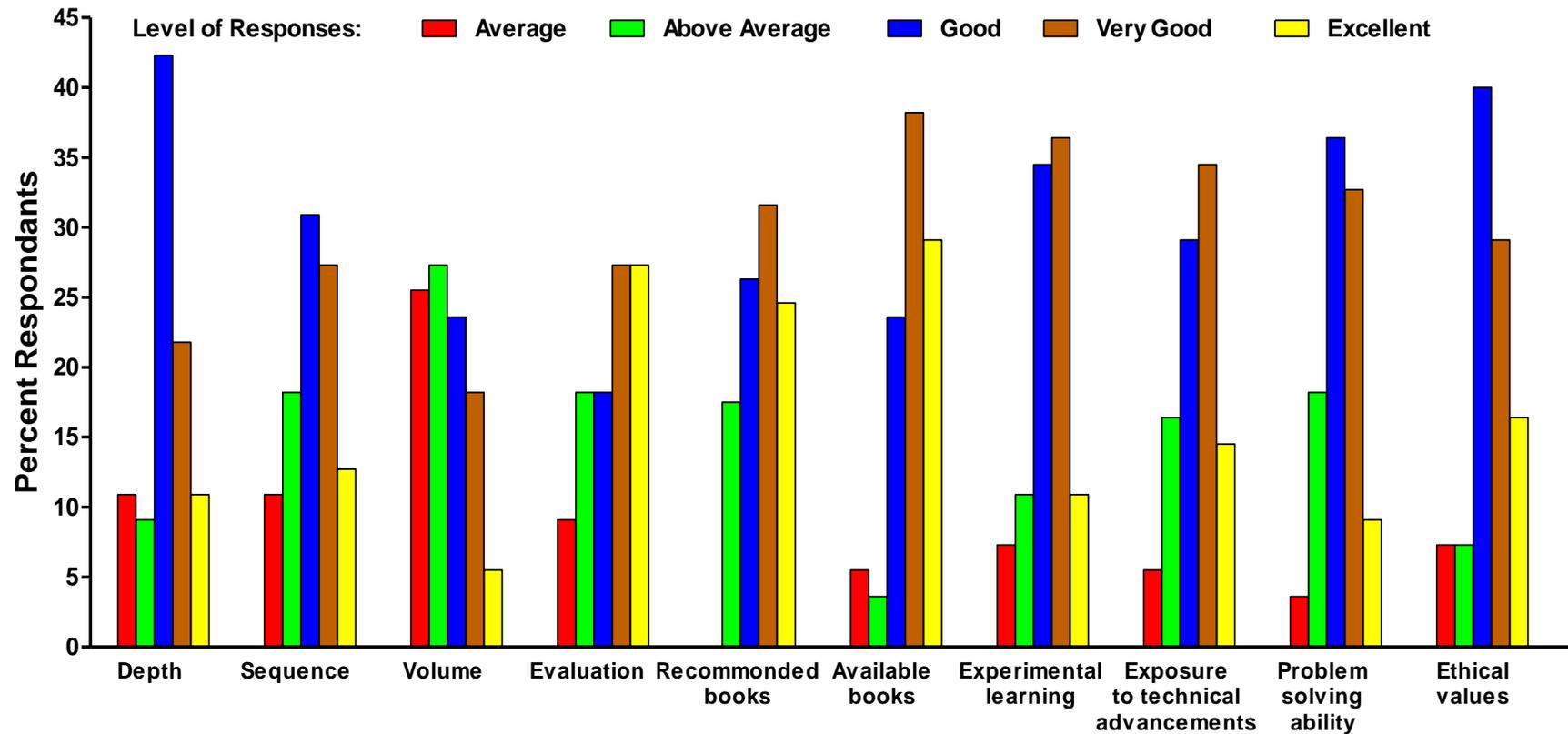
Sem II B.Pharm 2021-22

Feedback on syllabus by Students of B. Pharm. Sem II 2021-22



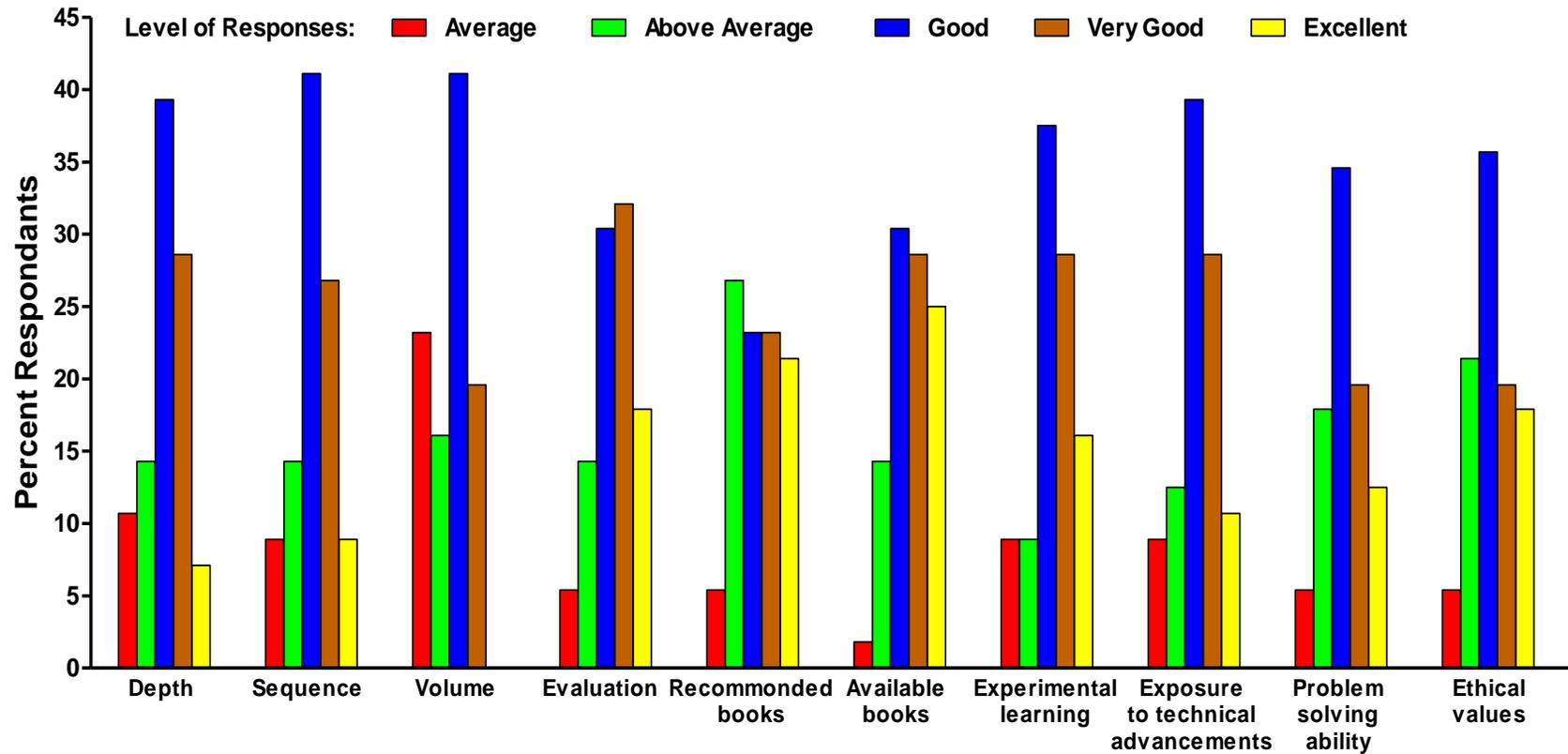
Sem III B.Pharm 2021-22

Feedback on syllabus by Students of B. Pharm. Sem III 2021-22



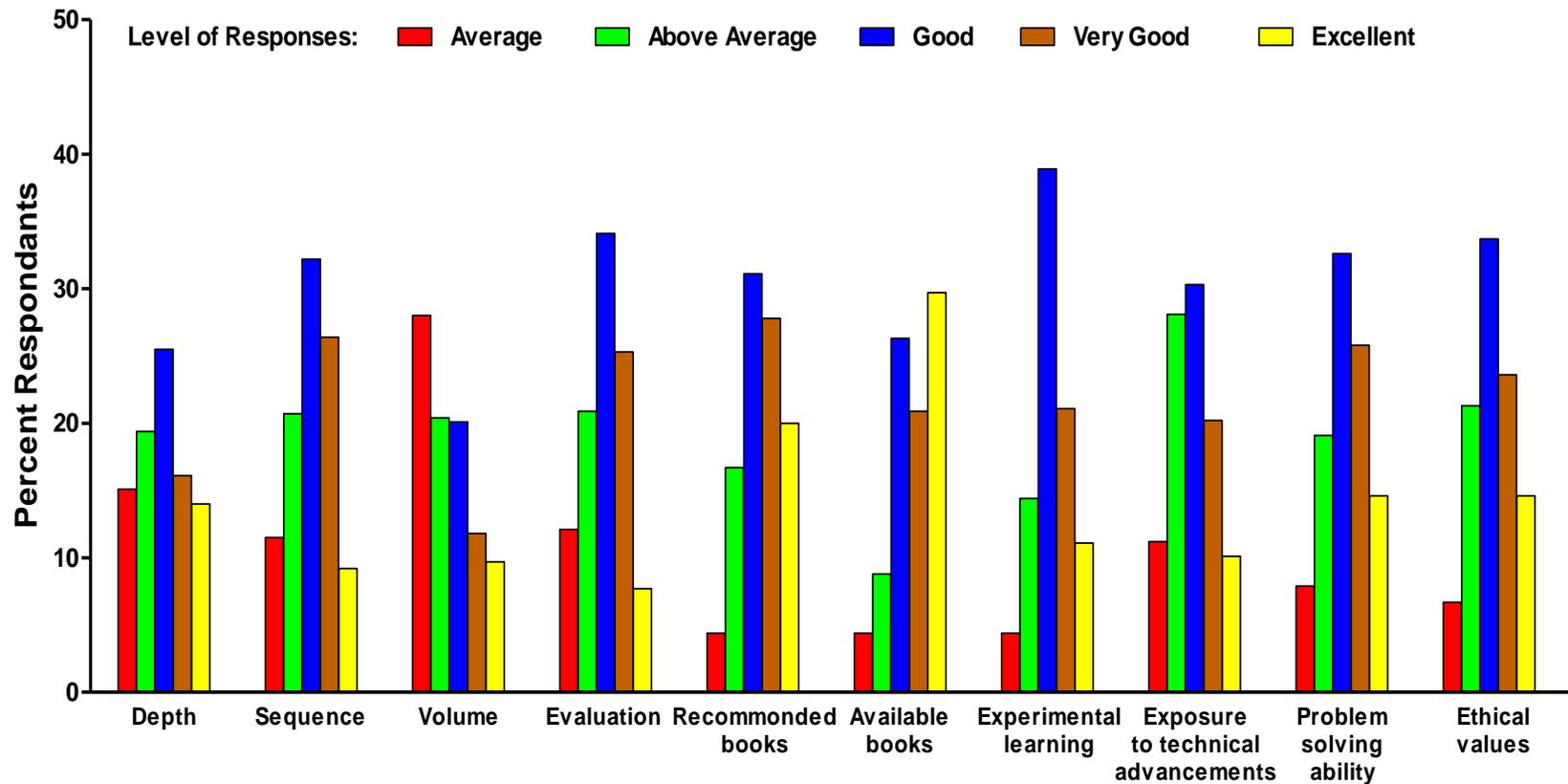
Sem IV B.Pharm 2021-22

Feedback on new syllabus by B. Pharm. Sem IV students 2021-22



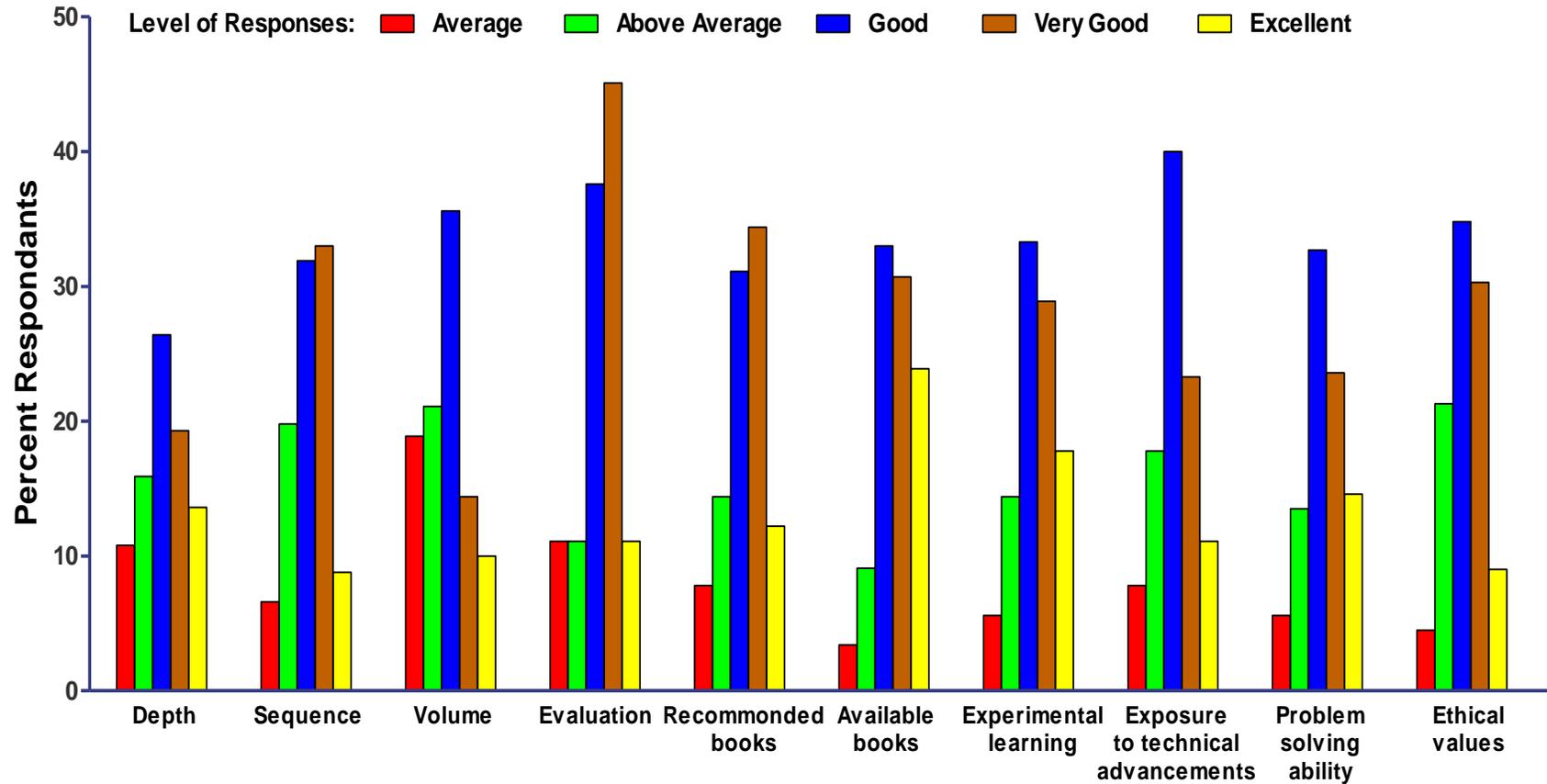
Sem V B.Pharm 2021-22

Feedback on syllabus by students of B. Pharm. Sem V 2021-22



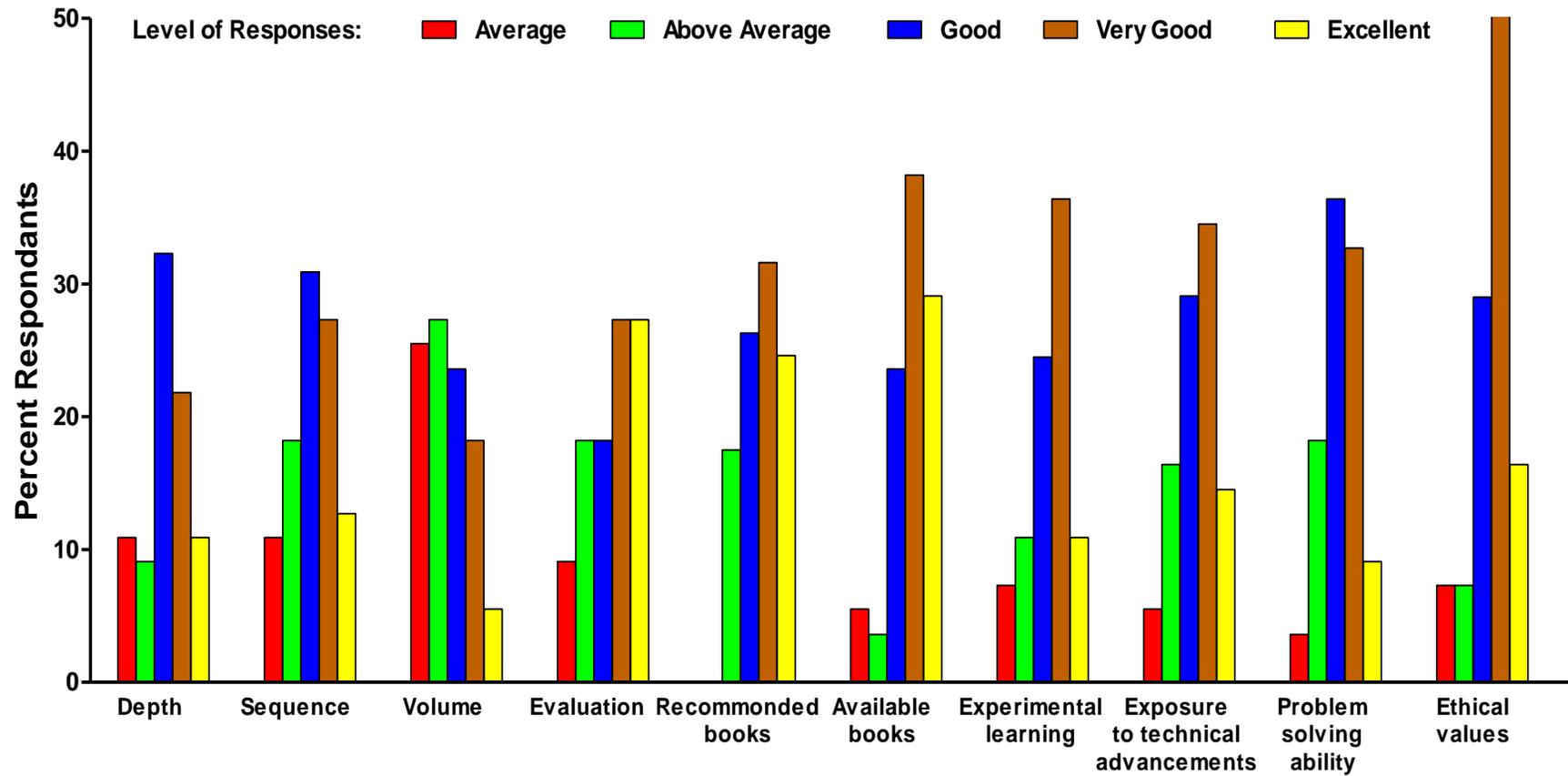
Sem VI B.Pharm 2021-22

Feedback on syllabus by Students of B. Pharm. Sem VI 2021-22



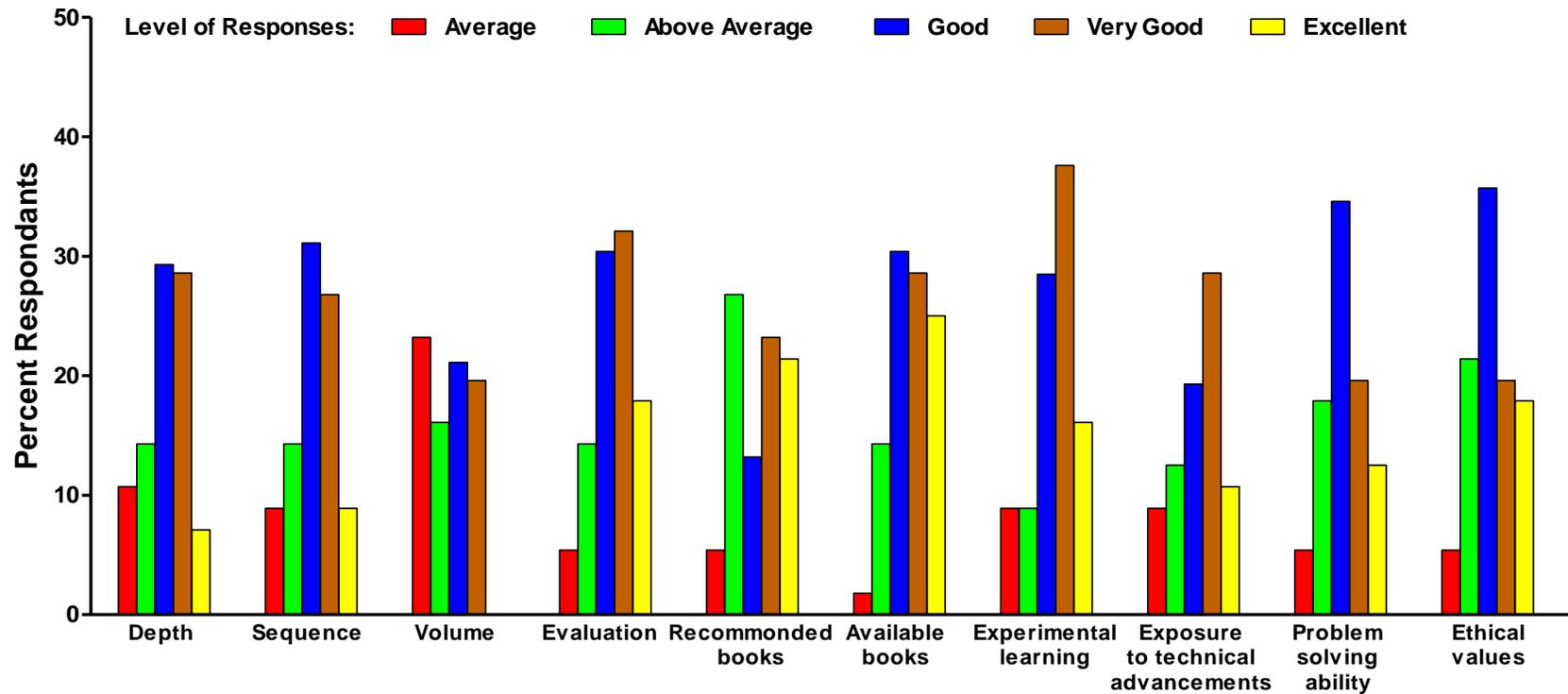
Sem VII B.Pharm 2021-22

Feedback on syllabus by Students of B. Pharm. Sem VII 2021-22



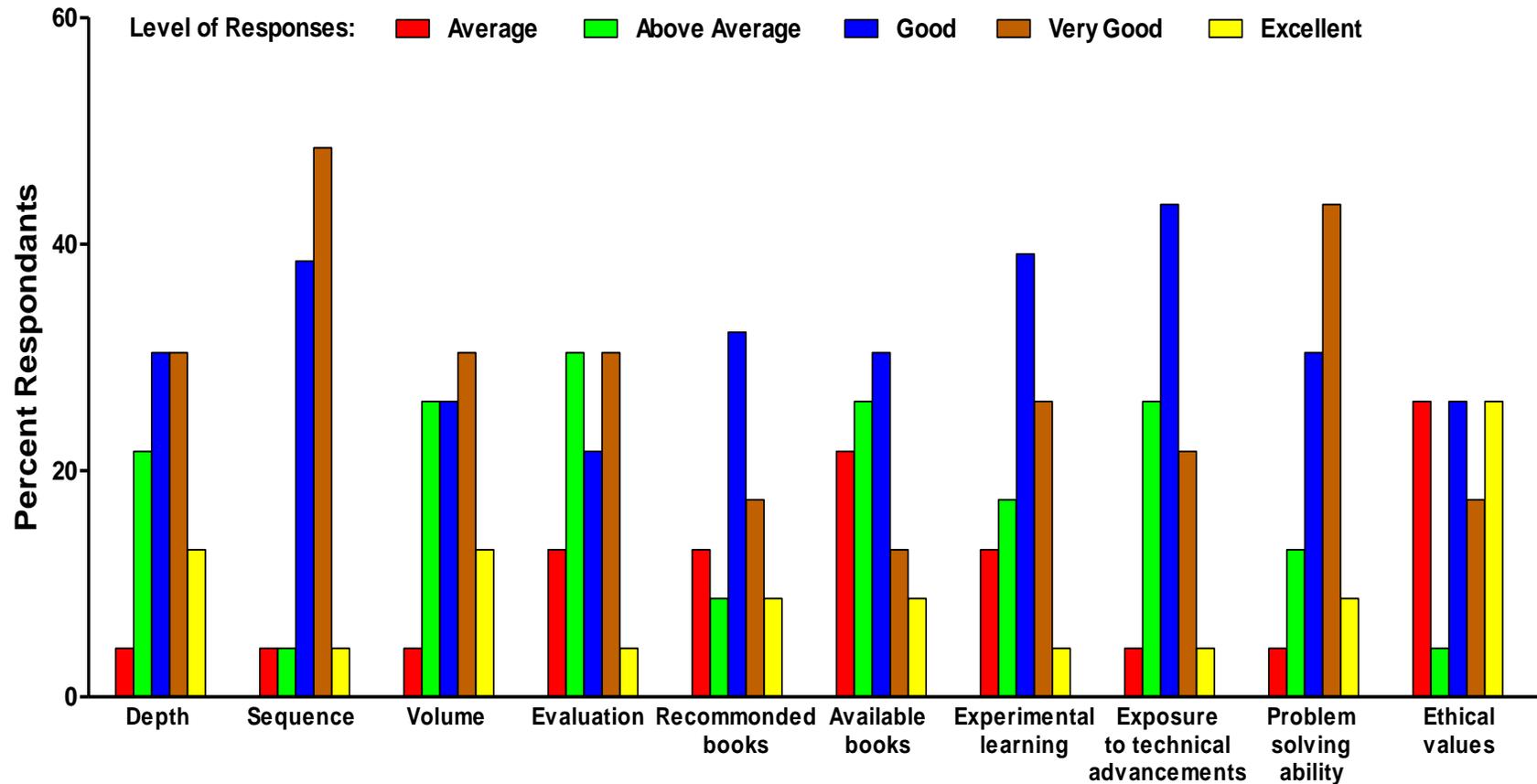
Sem VIII B.Pharm 2021-22

Feedback on new syllabus by B. Pharm. Sem VIII students 2021-22



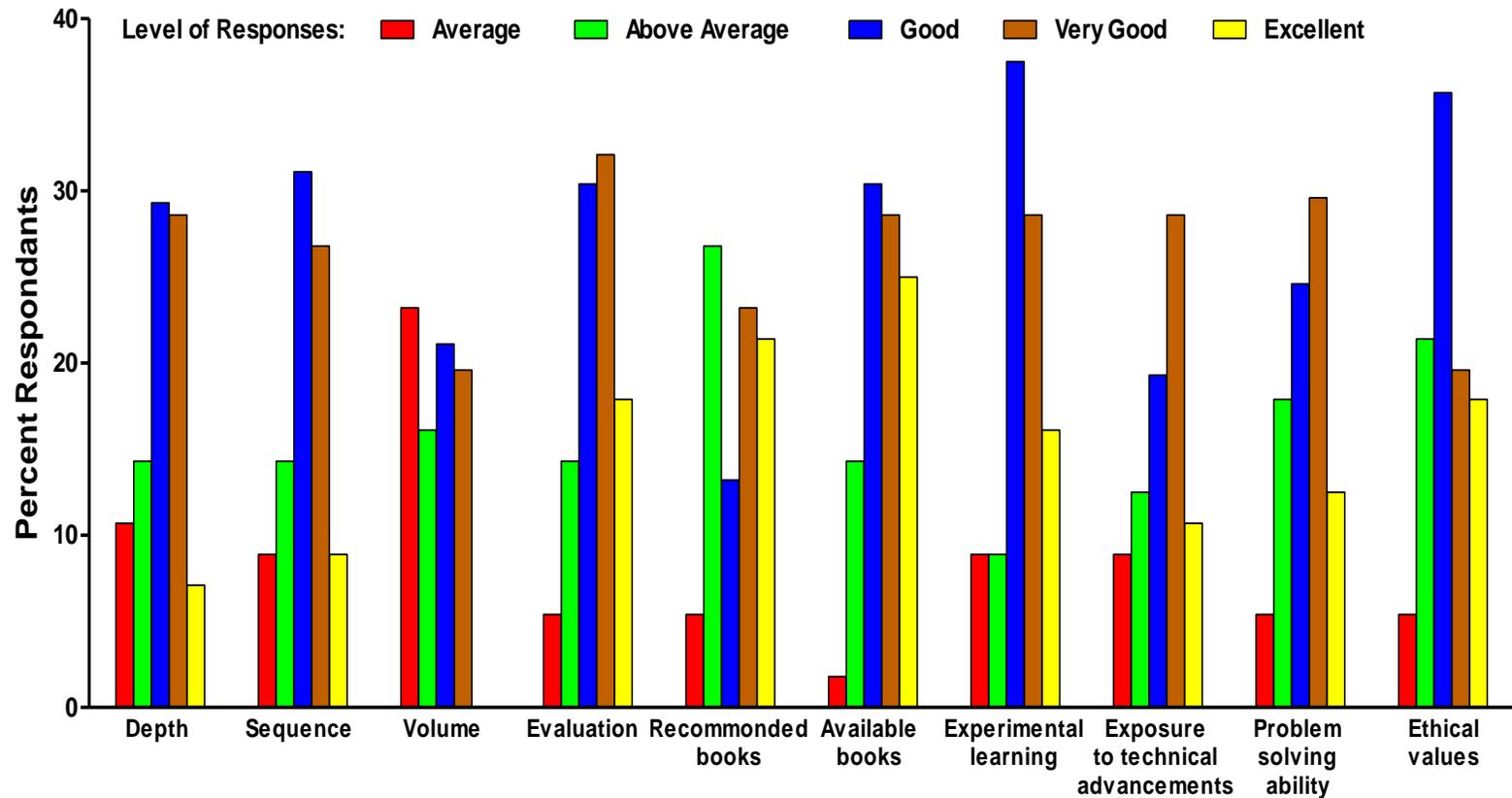
M.Pharm Sem I Pharmaceutical Quality Assurance 2021-22

Feedback on syllabus by students of M. Pharm. Sem I (P'Quality Assurance) 2021-22



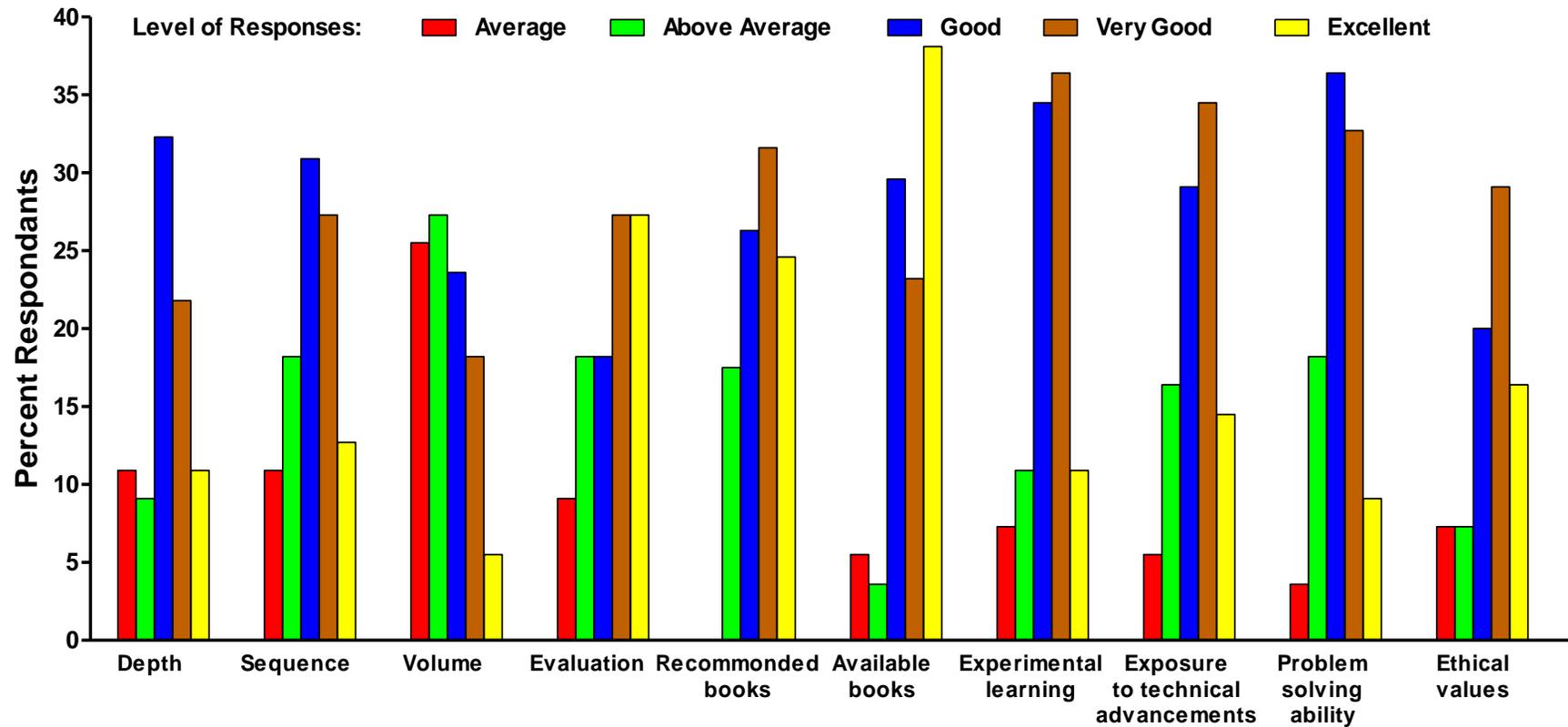
M.Pharm Sem II Pharmaceutical Quality Assurance 2021-22

Feedback on syllabus by students of M. Pharm. Sem II (P'Quality Assurance) 2021-22



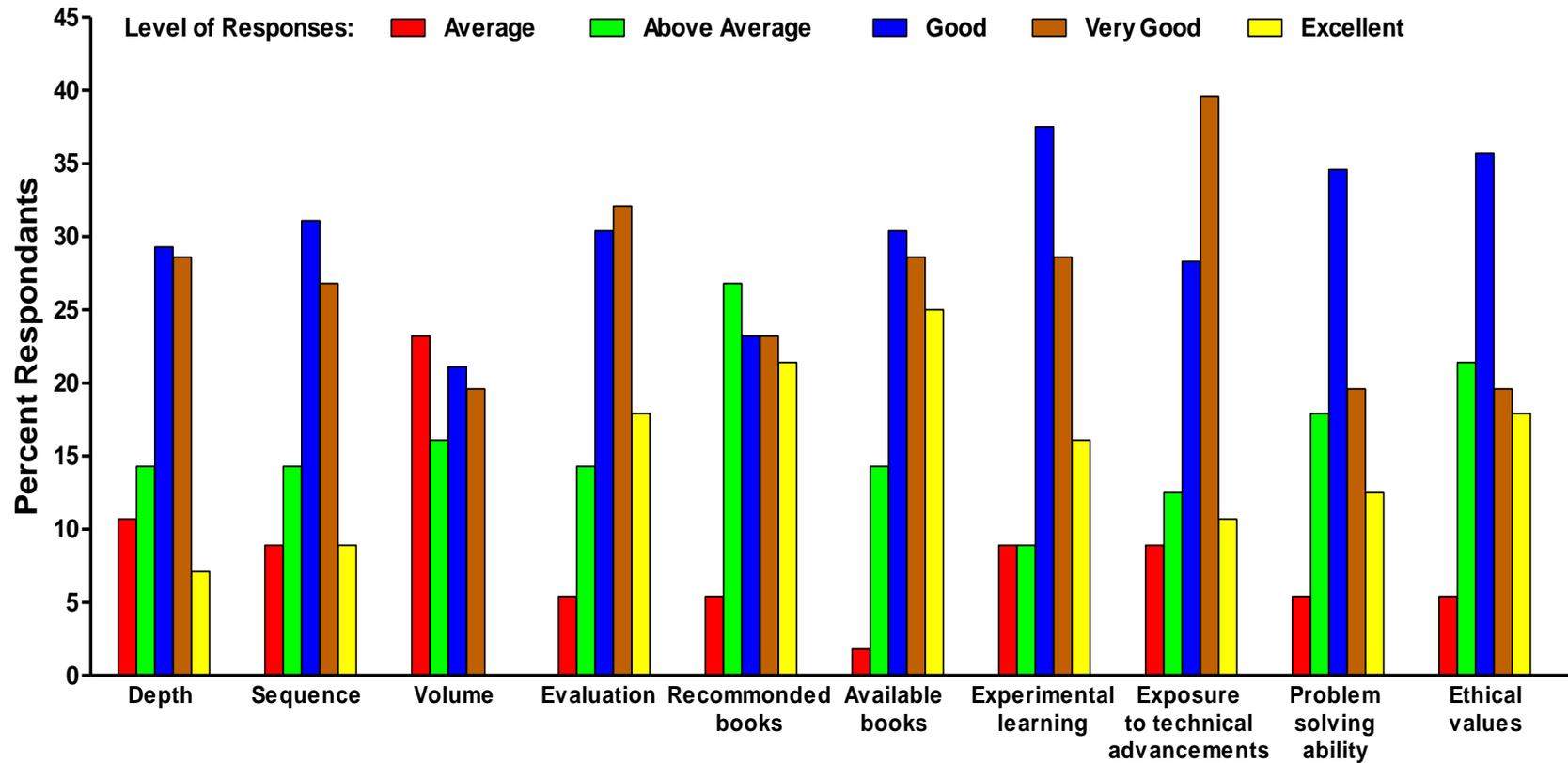
M.Pharm Sem I Pharmacognosy 2021-22

Feedback on syllabus by students of M. Pharm. Sem I (Pharmacognosy) 2021-22



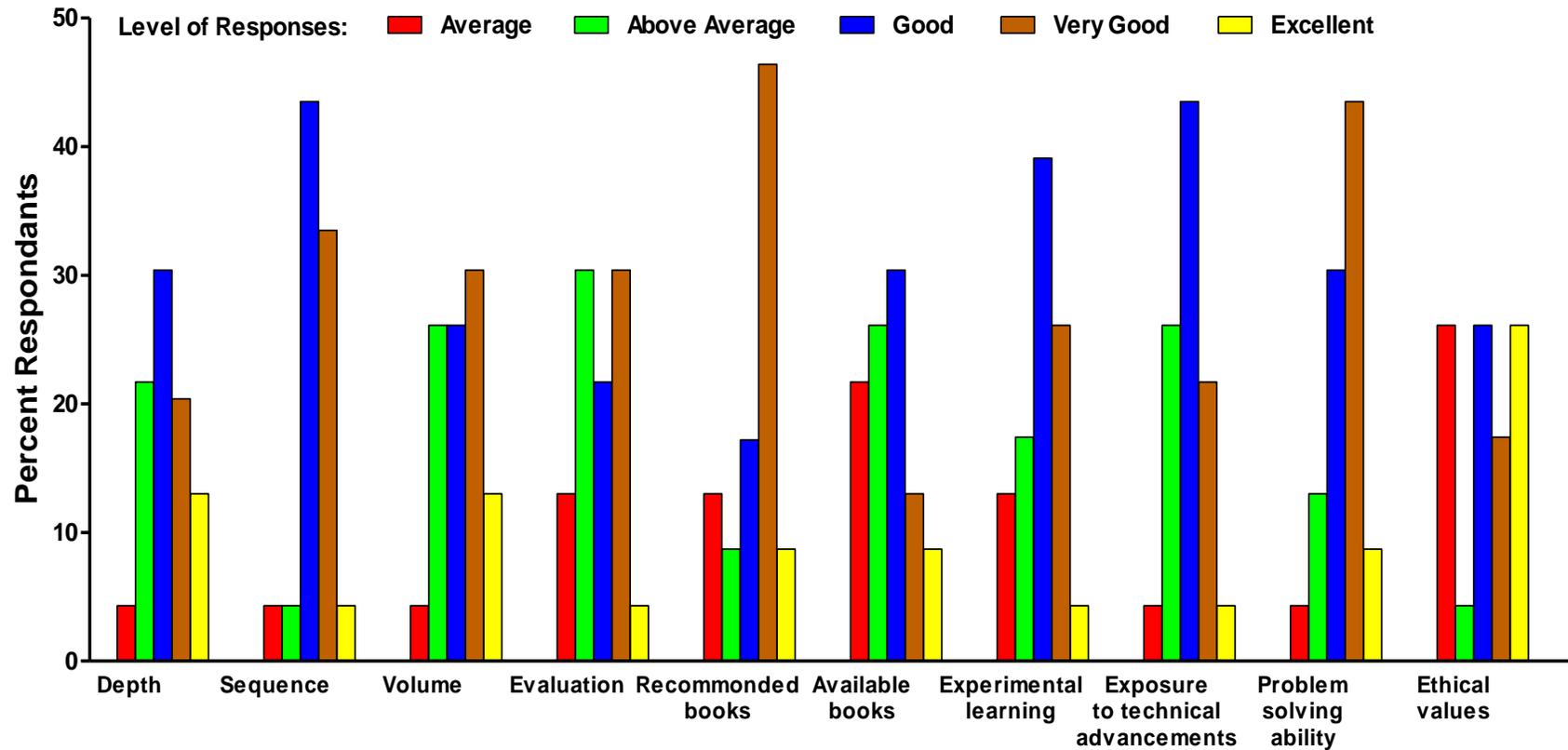
M.Pharm Sem II Pharmacognosy 2021-22

Feedback on syllabus by students of M. Pharm. Sem II (Pharmacognosy) 2021-22



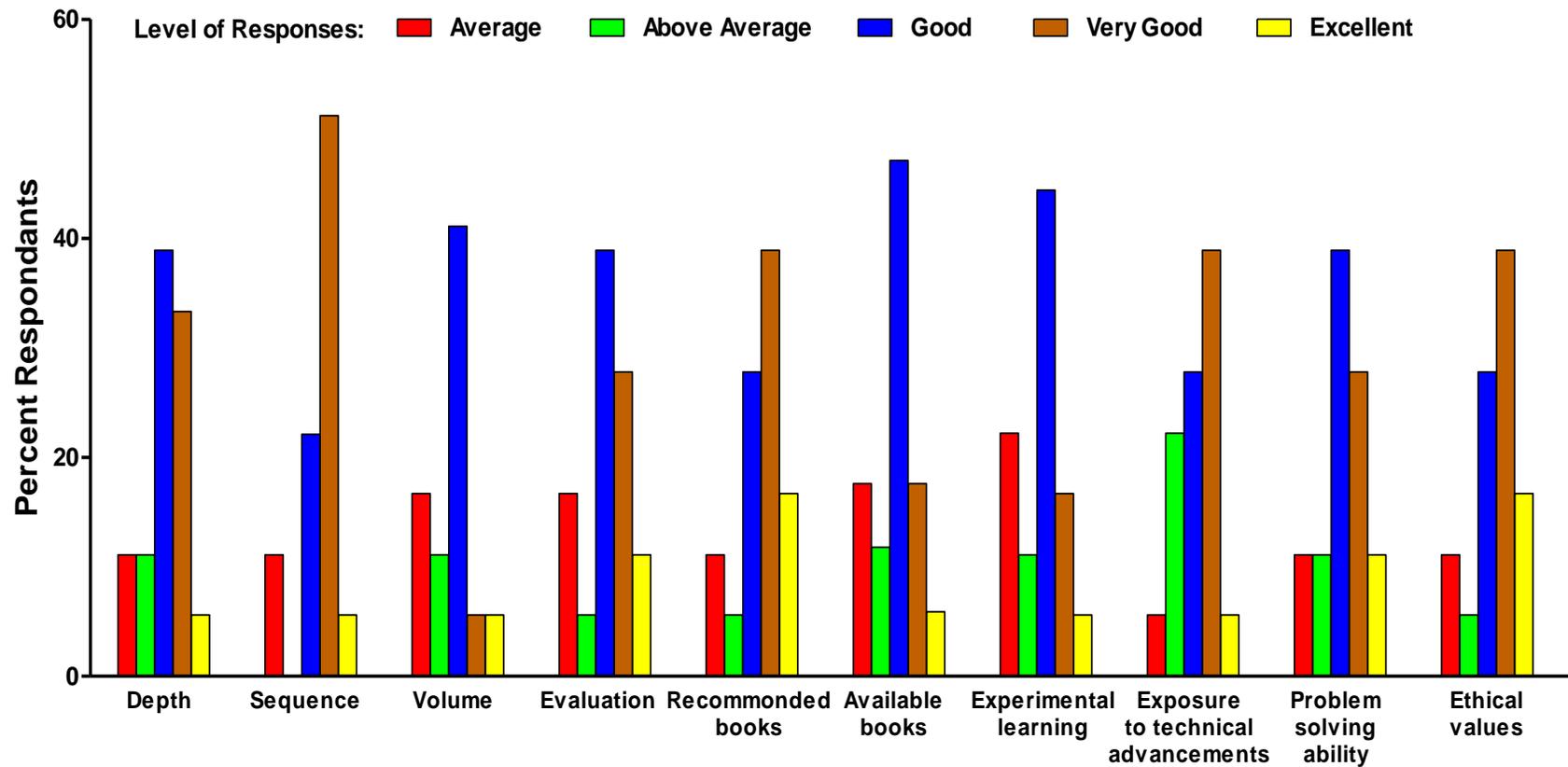
First Year Pharm D 2021-22

Feedback on syllabus by students of Pharm. D. First year 2021-22

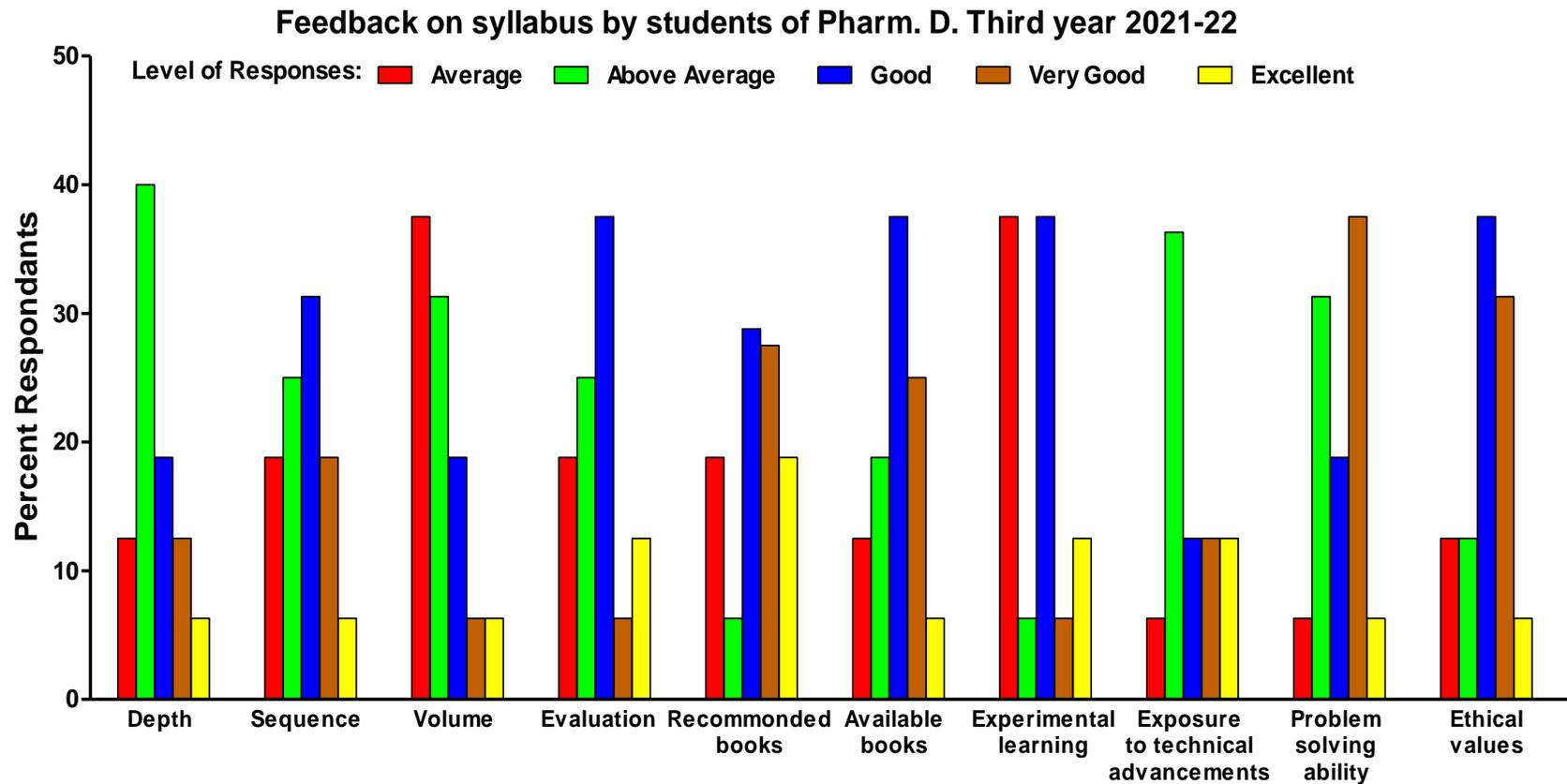


Second Year Pharm D 2021-22

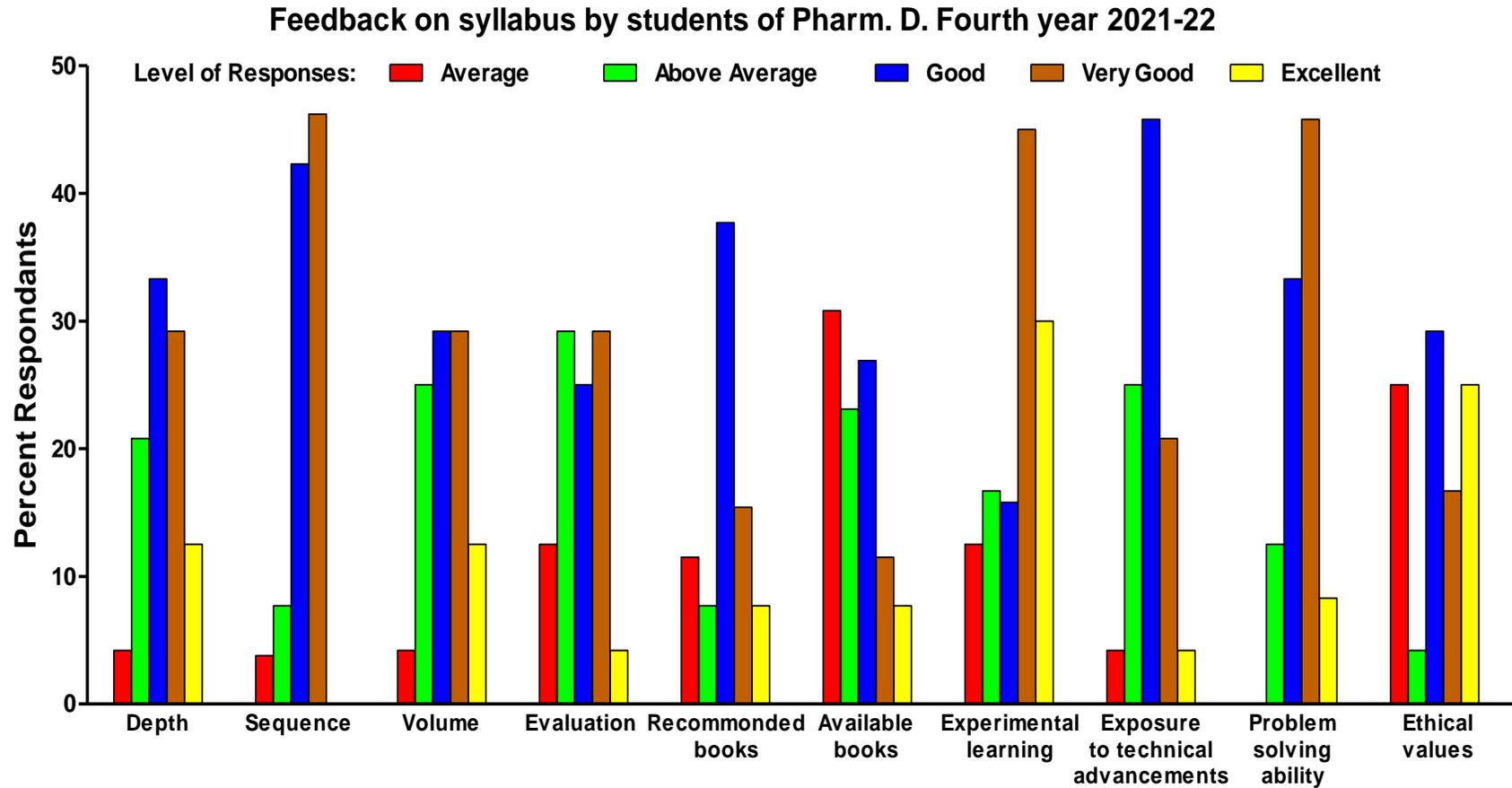
Feedback on syllabus by students of Pharm. D. Second year 2021-22



Third Year Pharm D 2021-22

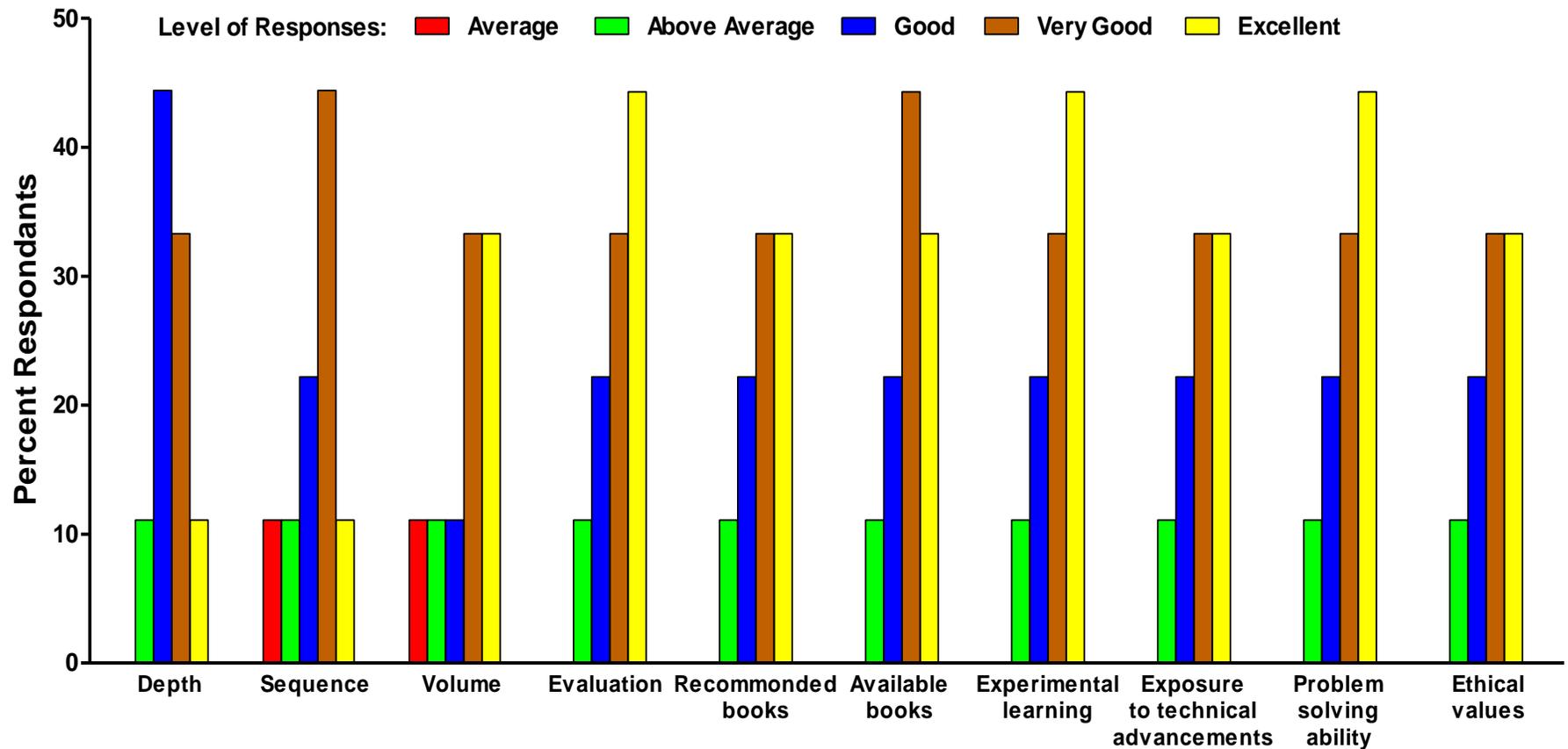


Fourth Year Pharm D 2021-22



Fifth Year Pharm D 2021-22

Feedback on syllabus by students of Pharm. D. Fifth year 2021-22



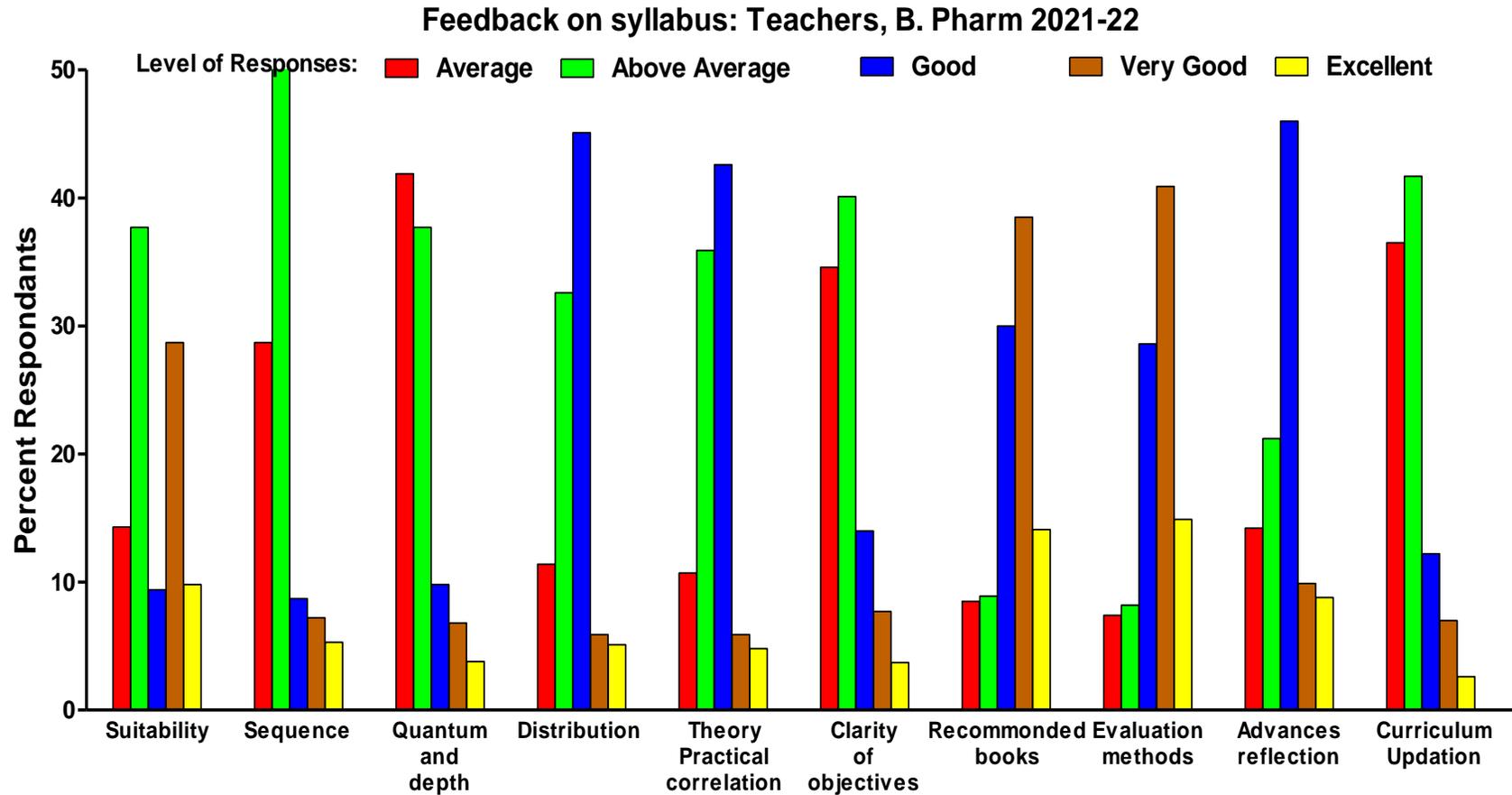
Feedback by Teachers: Parameters

The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by teachers was 21.

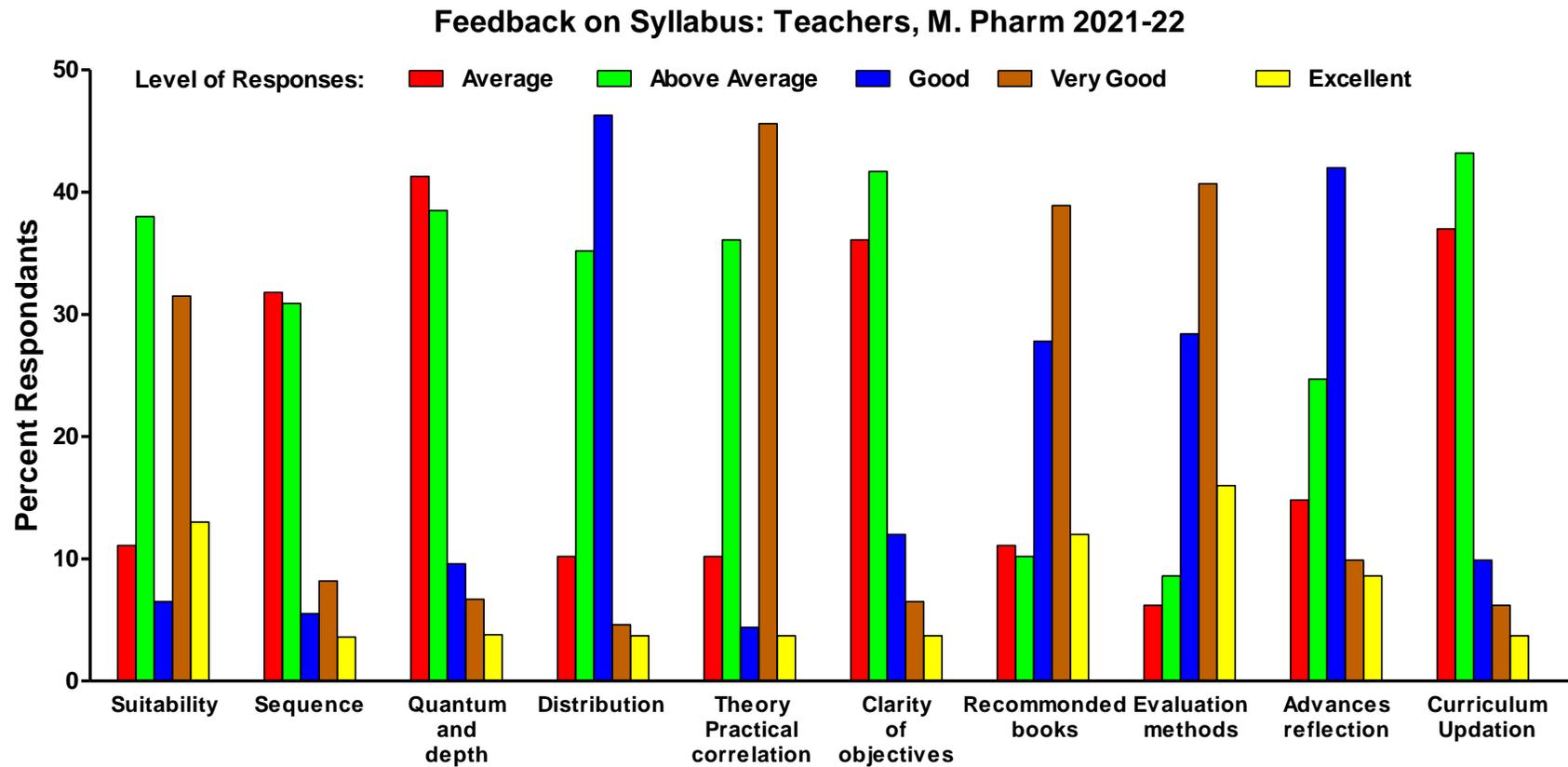
The parameters were:

S.N.	Teachers: Satisfaction of syllabi with respect to parameter
1	The curriculum & syllabus suitable to the program & well organized.
2	The courses & their sequence in programme is appropriate.
3	The quantum & depth of syllabus is proportionate to time available.
4	The distribution of contact hours among the course components & for the topics therein is suitable.
5	There is balance in theory & practical aspects of subjects & the laboratory experiments correlates with theory.
6	The syllabus of the course is with well defined, clear learning objectives.
7	The recommended text /reference books are well suited to the course.
8	The evaluation methods & examination pattern recommended in the syllabi are suitable to assess the learning/course objectives.
9	The technological advancements in the fields are reflected in syllabus.
10	The system followed by the university for designing curriculum is effective & there is provision to update curriculum time to time.

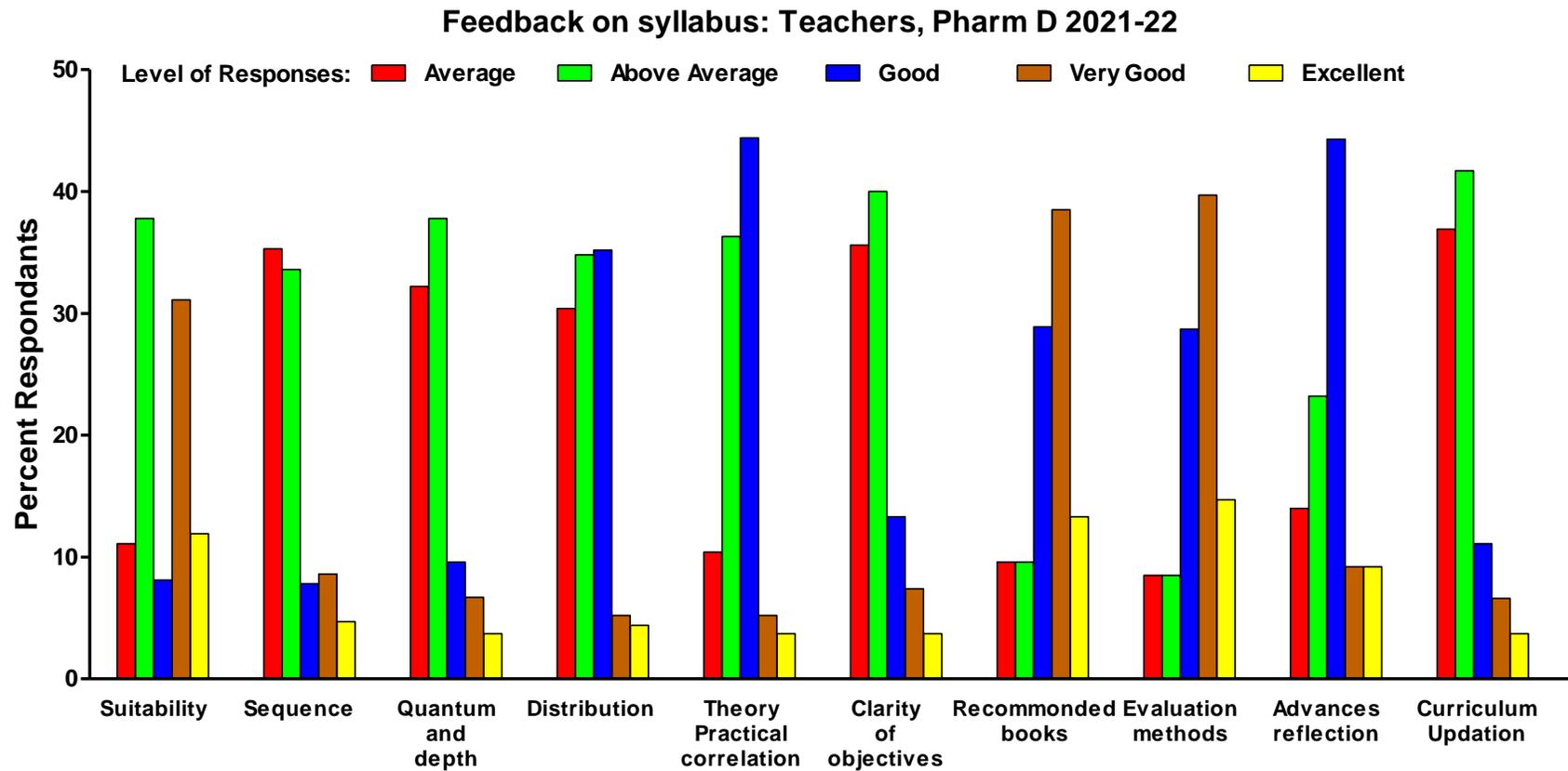
Feedback by Teachers, B.Pharm



Feedback by Teachers, M.Pharm



Feedback by Teachers, Pharm.D



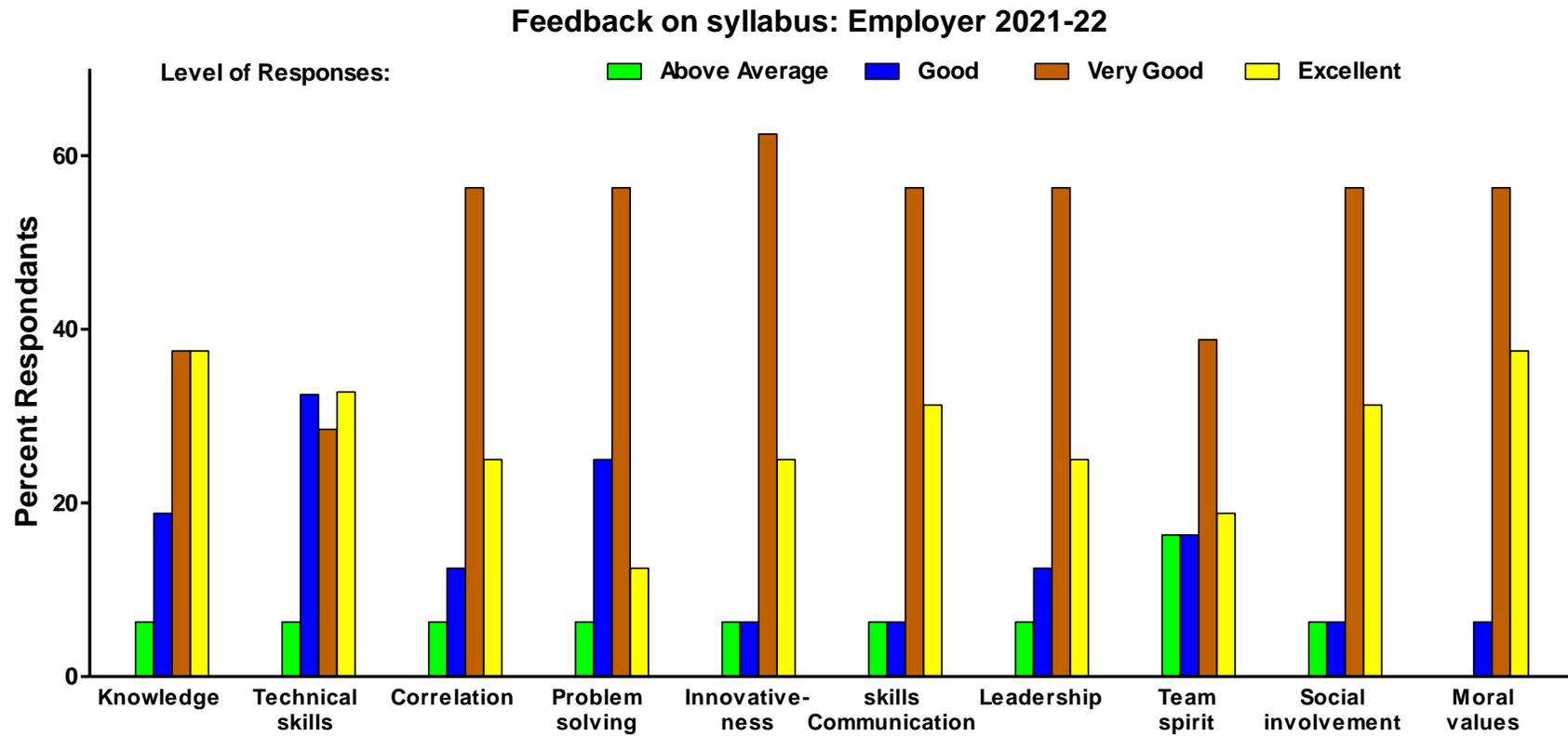
Feedback by Employers: Parameters

The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by teachers was 9.

The parameters were:

S.N.	Satisfaction of syllabi with respect to parameter
1	Basic technical knowledge
2	Basic and advanced technical skills
3	Correlation with current practices and technologies
4	Ability to formulate, analyze and solve problems
5	Innovativeness, Creativity
6	Communication skills
7	Leadership, Decision making ability
8	Team spirit; Relationship with seniors/peers/subordinates
9	Involvement in social activities
10	Honesty, ethical and moral values

Feedback by Employers



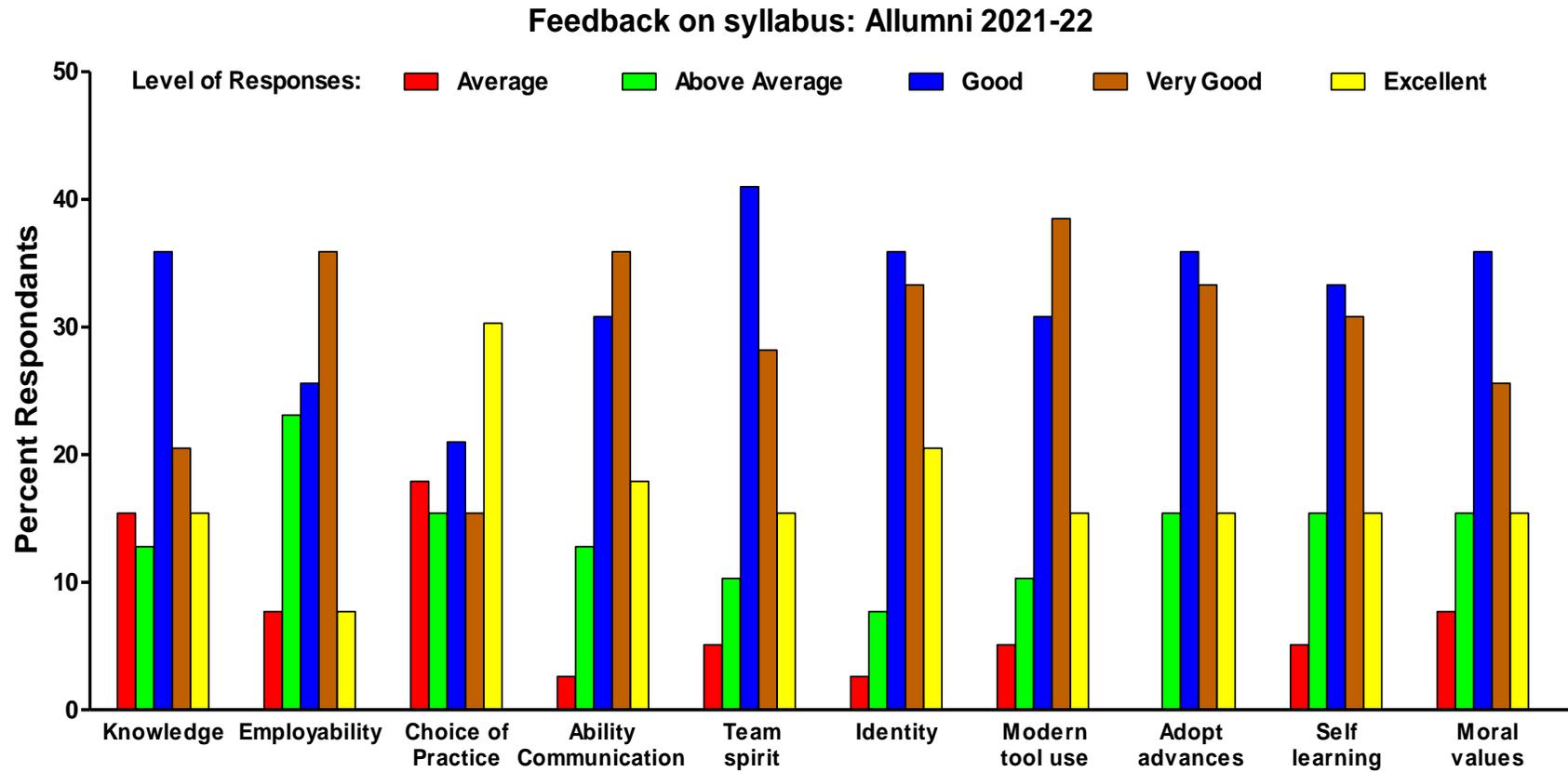
Feedback by Alumni: Parameters

The parameters for the feedback, as given below, were analysed for five satisfaction levels (Average, Above average, Good, Very good, and Excellent i.e.1 to 5). The sample size for the feedback on syllabus by alumni was 19.

The parameters were:

S. N.	The satisfaction about syllabi
1	In depth knowledge of pharmacy
2	Ability to get employed or entrepreneurship and build a career
3	Ability to practice profession of pharmacy of my choice
4	Ability to communicate
5	Ability to work in team and lead when needed
6	Providing identity in the society
7	Ability to use modern tools and methods
8	Ability to understand the advances and practice them in field
9	Ability of self learning
10	Ability to understand professional and ethical responsibility

Feedback by Alumni:



Actions taken on feedback of students:

Apart from the quantitative analysis of feedback forms, the field of 'Any other suggestion' therein valuable provides insight especially in terms of expectations of students and reality of the syllabus. This collection of suggestions along with the feedback from students in regular formal and informal interactions with students are taken into consideration as Gap analysis and to fill this gap the necessary actions are taken.

- **Feedback:** Need of preparations for GPAT and other competitive exams of pharmacy
Action taken: The special classes/programme for GPAT preparation is organized for GPAT 2023 as well as other competitive examinations as GATB, TISS, and others.
- **Feedback:** Need of developing innovativeness
Action taken: A series of activity was taken up to develop innovativeness in the students by IIC of the institute. The students were encouraged to participate in different competitions held at university, district level for innovation aptitude.
- **Feedback:** Need of orientation toward entrepreneurship
Action taken: Webinars were arranged on 'My story: Motivational sessions of successful entrepreneur/startup founder' were organized
- **Feedback:** Volunteering in the activities of 'Ayush apke dwar'
Action taken: The students were involved in the activities of 'Ayush apke dwar'.
- **Feedback:** Need of developing skills for communication and getting ready to face interview for jobs
Action taken: A three-day workshop on soft skill development was organized.
- **Feedback:** Need to use softwares for structure drawing
Action taken: To feel this gap between students' requirement and syllabus, during the course of medicinal chemistry the use of softwares was included in theory/practical sessions.
- **Feedback:** Availability of e-content for the online teaching learning process.
Action taken: The e-content developed by the faculty was provided to the students along with the list of websites where the e-content as books are available as public domain.

Apart from these need specific programmes, the college regularly organize guest lecturers of eminent, experienced persons from the field to keep up with the advanced knowledge, skills, and practices in the field.

Actions taken report feedback of teachers on syllabus:

- **Feedback:** Need of increasing the number of books in library suggested in the syllabus to satisfy the availability for short term borrowing regularly or long term borrowing under different schemes.

Action taken: The books recommended by students and teachers are purchased.

- **Feedback:** Various suggestions, general as well as specific, emerged from the feedback analysis of the syllabus.

Action taken: The suggestions are compiled and communicated to the affiliating University and Pharmacy Council of India, New Delhi for necessary action.